

Adult Curriculum Resource Evaluation Guide

Publisher _____

Resource Title _____

Brief description of Resource (ex: Leader's guide for 13 weekly Bible Studies)

Score the following on a scale of 1 through 6 with 6 being the highest score.

APPEARANCE AND LAYOUT

- 1 2 3 4 5 6 Appealing and up-to-date in appearance and layout
- 1 2 3 4 5 6 Easy to understand the purpose of the resource
- 1 2 3 4 5 6 Easy to read and interpret instructions and text
- 1 2 3 4 5 6 Graphics are appropriate for the adult learner
- 1 2 3 4 5 6 Ease of use by the teacher or group facilitator
- 1 2 3 4 5 6 Ease of use by the learner.

EDUCATION PHILOSOPHY AND TEACHING APPROACH

- 1 2 3 4 5 6 Helps group create a sense of community in which adults help one another develop faith and values
- 1 2 3 4 5 6 Leads adults to apply faith to life situations
- 1 2 3 4 5 6 Encourages the respect of the importance and uniqueness of each adult's faith journey
- 1 2 3 4 5 6 Encourages independent thinking and questioning
- 1 2 3 4 5 6 Teacher's resources provides a variety of methods that appeal to the different adult preferences for learning
- 1 2 3 4 5 6 Provides a balance of educational goals that include the cognitive and affective domain
- 1 2 3 4 5 6 Methods are appropriate for the goals for learning (Knowledge, skill, understanding, attitudes and values)
- 1 2 3 4 5 6 Teaching procedures offer choices that allow the teacher to tailor the session to the needs and interest of the adult learner.
- 1 2 3 4 5 6 Learner is encouraged to apply knowledge to life. (Resource supports the experiential model of learning that includes experience, observations and reflection, formation of abstract concepts and generalizations, and testing implications of concepts in new situations)
- 1 2 3 4 5 6 Uses life experiences as occasions for spiritual insight, either through simulated learning or direct involvement
- 1 2 3 4 5 6 Provides materials to promote faith conversations in families
- 1 2 3 4 5 6 Provides for coordinated study so that all ages study the same issues or Bible passages simultaneously

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What assumptions seem to be made about learners?

Other comments about the education philosophy or teaching approach of this resource:

BIBLICAL AND THEOLOGICAL INTERPRETATION

- 1 2 3 4 5 6 There is a balance between Old and New Testament content
- 1 2 3 4 5 6 Commentary resources are available equally for the teacher and learner
- 1 2 3 4 5 6 Commentary resources are provided for the teacher
- 1 2 3 4 5 6 Material supports the nurture of a commitment to Christ in all areas of life
- 1 2 3 4 5 6 Lesson(s) fits the selected scripture into its overall context
- 1 2 3 4 5 6 Selection of scriptures are appropriate to the theme or lesson focus
- 1 2 3 4 5 6 Writers take an expository approach
- 1 2 3 4 5 6 Writers take a thematic approach.
- 1 2 3 4 5 6 Writers make appropriate life applications of Bible lessons
- 1 2 3 4 5 6 Theological interpretation is representative of the values of the congregation

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