

ASSESSING LEARNING

in a Grade-Schoolers Group/Class

As you assess the teaching & learning in a group of grade schoolers, keep these questions in mind:

- 1) Are the leaders present early and ready to guide the learning when the first child arrives?
- 2) Are children greeted kindly as they arrive?
- 3) Is the department room welcoming and uncluttered?
- 4) Are materials in the room arranged on the child's level?
- 5) Are the department furnishings (tables, chairs, sink) on the child's level?
- 6) Do the bulletin boards, visuals, etc., relate to the Bible materials currently being studied?
- 7) Do the leaders call the children by name?
- 8) Is the classroom arranged for best use of space (uncrowded, activities, etc.)?
- 9) Are books, Bibles, art materials, and other supplies needed for the current study available in the room so that pupils may access them?
- 10) Are children encouraged to think, plan, make decisions, and take responsibility for learning?
- 11) Do children choose from a variety of learning experiences?
- 12) Is the Bible used during projects and learning activities?
- 13) Is Bible content taught through the projects?
- 14) Are children helped to feel a sense of accomplishment?
- 15) Does the department reflect a good ratio of pupils to teachers (6:1)?
- 16) Do the children help clean up and return materials and supplies to storage?
- 17) Do the teachers seem to enjoy teaching?
- 18) Do the children seem to enjoy the projects and learning experiences?
- 19) During large group/Bible study time, are teachers participants rather than spectators?
- 20) How are electronics (computers) used in the classroom?
- 21) How is music used as part of the learning experiences?
- 22) How is prayer incorporated into the learning experiences?

The more questions you answer affirmatively, the higher the quality of learning and faith formation for the grade schoolers.

For more information, contact:

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