

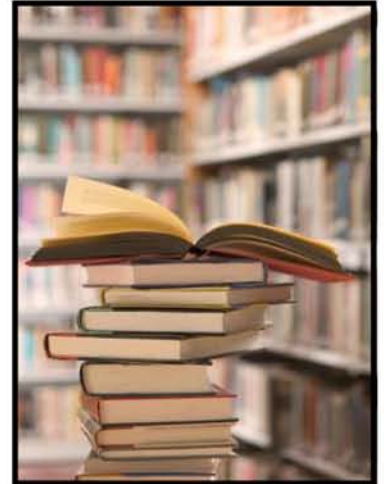
Children's Literature Evaluation

Publisher:

Name of Literature:

Quarter Evaluated:

Groupings Available:



1. What translation of Scripture is used?

2. Do lessons apply Scripture to daily life? How?

3. Are the learning procedures designed to affect a child's knowledge, feelings and behavior? How?

4. Does each session have a stated purpose, aim or goal? How? 5. Do learning activities have stated purposes? How?

6. Do suggested methods/activities allow for different interests and learning styles? How?

7. Are the teaching procedures age appropriate? How?

8. Is the Bible study/story age-appropriate? How?

9. Are children given choices of activities? How?

10. Are children encouraged to search for information? Explain.

14. Are helps/suggestions provided for daily Bible readings for pupils? Explain.

15. What emphasis is placed on “evangelism”?

16. What additional resources are available for use with children?

17. Are materials attractive to children? Explain. 18. Are various ethnic people represented in the graphics?

19. Do materials help the leader develop spiritually? Explain.