



As you evaluate the quality of the teaching & learning in the church's preschool groups/classes, answer these questions. Be as specific as possible.

- 1) How were the children greeted? Who greeted them? Where were other teachers?
- 2) What security system was evident? How was it handled?
- 3) How were the children encouraged to select learning activities?
- 4) What learning activities were available for children to choose (puzzles, books, music, nature activities, art, home living)?
- 5) How were Bible verses or thoughts used?
- 6) How was the Bible used?
- 7) How were difficult situations (inappropriate behavior such as rough-housing, loud voices, pushing, etc.) handled? Who handled them?
- 8) What examples were there of children growing in cooperation?
- 9) How was "clean-up" announced? Who did so?
- 10) Who conducted large group/Bible story time? How did it begin? How was the Bible used?
- 11) How did preschoolers leave the department/classroom (or move to extended care)?
- 12) Describe relationships between preschoolers and leaders.

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