

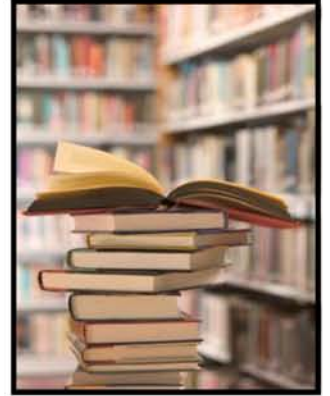
Preschool Literature Evaluation

Publisher:

Literature Line:

Quarter Evaluated:

Groupings Available:



1. What translation of scripture is used?
2. Do lessons help preschoolers make connections between the Bible story and their daily lives? How?
3. Are the teaching suggestions designed to affect a child's knowledge, feelings, and behavior? How?
4. Does each session have a stated purpose, aim or goal? How?
5. Do learning activities have stated purposes? How?
6. Are the teaching suggestions appropriate for preschoolers? How?
7. Is the Bible story age-appropriate? How?
8. Are preschoolers given choices of activities? How?
9. Are children encouraged to search for information? Explain.

10. Do children have an opportunity to express creativity, ideas, etc.? How?
11. Are Children encouraged to think, question, and draw conclusions about Bible content? How?
12. Could activities be customized for children with learning disabilities? Gifted? How?
13. Are helps/suggestions provided for daily Bible readings for pupils? Explain.
14. What emphasis is placed on “evangelism”?
15. What additional resources are available for use with children?
16. Are materials attractive to children? Explain
17. Are various ethnic people represented in the graphics?
18. Do materials help the leader develop spiritually? Explain.
19. Are suggestions given for contact with preschoolers and families beyond Sunday?
20. Are suggestions given for “extended session” during congregational worship?