

HOW EFFECTIVE IS YOUR PRESCHOOL BIBLE STUDY?

- REACH PRESCHOOLERS AND THEIR FAMILIES
- TEACH PRESCHOOLERS THE BIBLE
- CARE FOR PRESCHOOLERS AND THEIR FAMILIES
- WITNESS TO FAMILIES OF PRESCHOOLERS
- FELLOWSHIP WITH PRESCHOOLERS AND THEIR FAMILIES
- LEAD PRESCHOOLERS AND THEIR FAMILIES TO WORSHIP
- ADMINISTER

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Made possible by the generous Cooperative Missions gifts of Virginia Baptist Churches affiliated with the Baptist General Association of Virginia.

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As you plan and evaluate your ministry with this group, consider the following suggestions. Mark the boxes by items you want to do. Add or delete actions that are appropriate for your church based on the church's mission. Each quarter use this checkup in meetings with leaders to check your progress toward desired results.

Use a scale of 0-10, with 10 being excellent, to evaluate how well you feel/think you are doing in each area. Place your evaluation on the line to the right.

1. REACH PRESCHOOLERS AND THEIR FAMILIES

- | We want to: | Evaluation |
|---|------------|
| <input type="checkbox"/> Set and work toward enrollment and attendance goals. | _____ |
| <input type="checkbox"/> Enroll preschoolers in Bible study with parents/guardians' permission. | _____ |
| <input type="checkbox"/> Designate a person to direct outreach-evangelism to families. | _____ |
| <input type="checkbox"/> Participate in prospect discovery activities. | _____ |
| <input type="checkbox"/> Develop, maintain, and use a prospect file. | _____ |
| <input type="checkbox"/> Participate in regularly scheduled outreach visitation. | _____ |
| <input type="checkbox"/> _____ | _____ |

2. TEACH PRESCHOOLERS THE BIBLE

- | We want to: | Evaluation |
|--|------------|
| <input type="checkbox"/> Participate in the Sunday School Launch Event or conduct our own preparation to begin the Sunday School year. | _____ |
| <input type="checkbox"/> Provide the best learning environment possible. | _____ |
| <input type="checkbox"/> Provide at least one special Bible study opportunity for preschoolers at a time other than Sunday morning. | _____ |
| <input type="checkbox"/> Extended teaching time is well organized for Babies through Fours. | _____ |
| <input type="checkbox"/> _____ | _____ |

3. CARE FOR PRESCHOOLERS AND THEIR FAMILIES

- | We want to: | Evaluation |
|--|------------|
| <input type="checkbox"/> Maintain and use records with names, addresses, and telephone numbers. | _____ |
| <input type="checkbox"/> Assign each enrolled child and prospect to a teacher for ministry. | _____ |
| <input type="checkbox"/> Pray regularly for preschoolers and their families. | _____ |
| <input type="checkbox"/> Provide or participate in ministry equipping opportunities. | _____ |
| <input type="checkbox"/> Plan and implement ministry actions to involve preschoolers and their families. | _____ |
| <input type="checkbox"/> Conduct at least one parent-teacher meeting each year. | _____ |
| <input type="checkbox"/> _____ | _____ |

4. WITNESS TO FAMILIES OF PRESCHOOLERS

- | We want to: | Evaluation |
|---|------------|
| <input type="checkbox"/> Participate in evangelism related to reaching parents and family members for Christ. | _____ |
| <input type="checkbox"/> Under the leadership of the Holy Spirit, share Christ with unsaved family members. | _____ |
| <input type="checkbox"/> Teach the Bible to lay foundations for spiritual growth and Christian conversion. | _____ |
| <input type="checkbox"/> Pray for parents and family members who have not yet made a profession of faith. | _____ |
| <input type="checkbox"/> _____ | _____ |

5. FELLOWSHIP WITH PRESCHOOLERS AND THEIR FAMILIES

- | We want to: | Evaluation |
|--|------------|
| <input type="checkbox"/> Affirm and recognize teachers throughout the year and participate in a leader appreciation event. | _____ |
| <input type="checkbox"/> Provide parent-teacher fellowship opportunities. | _____ |
| <input type="checkbox"/> Provide family fellowship opportunities. | _____ |
| <input type="checkbox"/> Assimilate members and prospects through caring relations. | _____ |
| <input type="checkbox"/> _____ | _____ |

6. LEAD PRESCHOOLERS AND THEIR FAMILIES TO WORSHIP

- | We want to: | Evaluation |
|--|------------|
| <input type="checkbox"/> Model consistent worship service attendance. | _____ |
| <input type="checkbox"/> Equip families of older preschoolers to introduce their children to congregational worship. | _____ |
| <input type="checkbox"/> Encourage parents to involve preschoolers in family worship experiences. | _____ |
| <input type="checkbox"/> _____ | _____ |

7. ADMINISTER

- | We want to: | Evaluation |
|---|------------|
| <input type="checkbox"/> Start additional departments/classes as needed. | _____ |
| <input type="checkbox"/> Enlist a minimum of two adults (church members) for each department; maintain recommended leader-pupil ratios. | _____ |
| <input type="checkbox"/> Provide and participate in basic and ongoing leader development. | _____ |
| <input type="checkbox"/> Participate in monthly team planning. | _____ |
| <input type="checkbox"/> Use records to monitor enrollment and attendance. | _____ |
| <input type="checkbox"/> _____ | _____ |



Adapted from
Toward 2000:
Leading Preschoolers in Sunday School.